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PIANO NAZIONALE  
DI RIPRESA E RESILIENZA



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# Missione 4 Istruzione e Ricerca

TNE23-00047

CUP: E11B24000500006



## ENGINES

Transnational education (TNE)

ENhancing Governance and INnovation capacities  
for the higher Education System regeneration



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## Participants:

**Leader:** University of Aquila

**Partners:** 10 Italian Universities

- Gran Sasso Science Institute
- University of Camerino
- University of Gabriele D'Annunzio Chieti-Pescara
- University of Macerata
- University of Molise
- University of Perugia
- University of Teramo
- University of Urbino "Carlo Bo"
- Marche Polytechnic University



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# Objectives



**Strengthen  
innovation and  
governance capacity  
of Higher Education  
Institutions (HEIs)**



**Promote  
international  
cooperation,  
inclusion,  
sustainability,**



**Match educational  
programs to  
evolving job market  
expectations.**

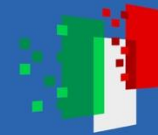




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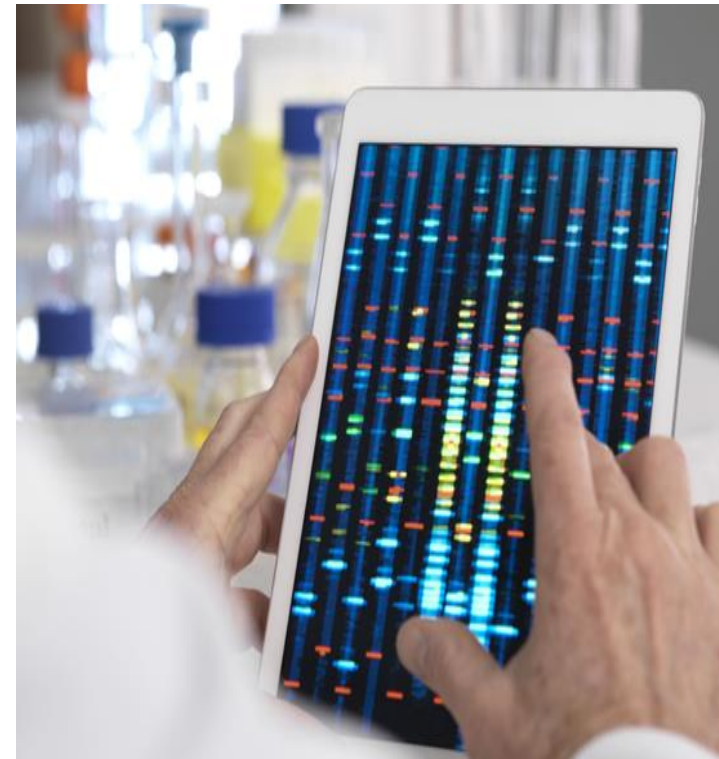
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## Key Activities

- Development of joint/double/multiple degrees
- Creation of Open Educational Resources (OER)
- Implementation of new teaching and assessment methods
- Mobility of students, academic, and administrative staff





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## UNICAM Project OUTCOMES

- INCOMING STUDENT AND STAFF MOBILITY
- OUTGOING STAFF MOBILITY
- OFFICIAL VISITS TO OUR PARTNERS

*“The internationalisation of research and teaching is not merely an exchange of technical expertise but represents the creation of lasting intercultural bridges capable of revitalising the entire university system.”*





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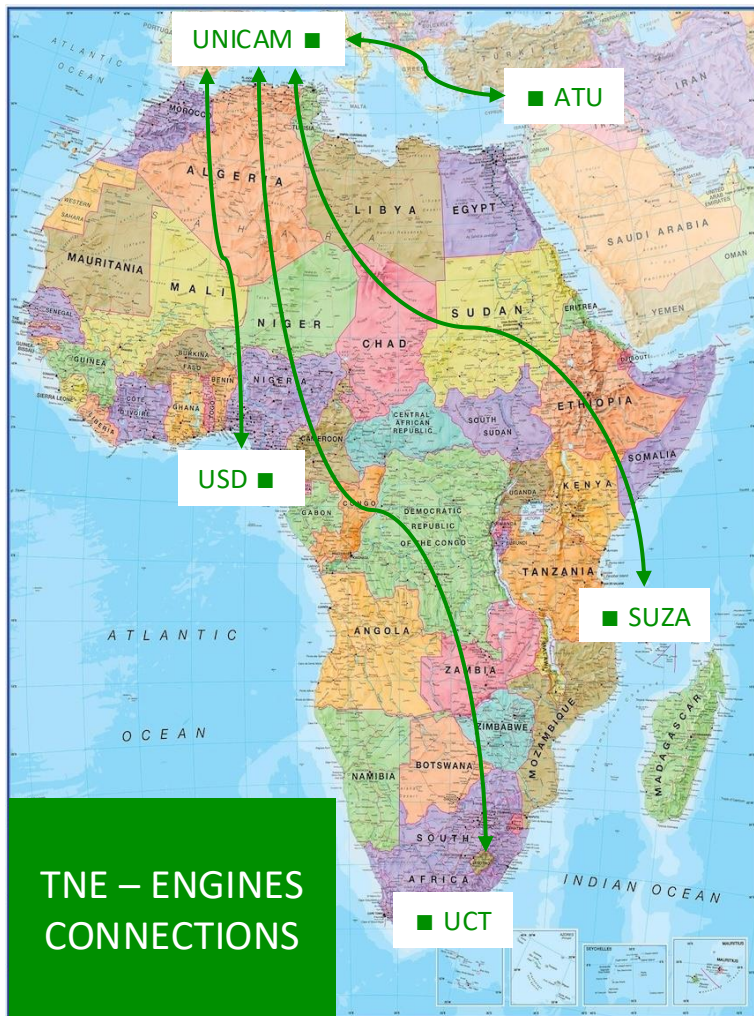
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## Project PARTNERS

- State University of Zanzibar (SUZA) – Tanzania
- University of Dschang (USD) – Camerun
- the University of Cape Town (UCT)– South Africa
- Adana Alparslan Turkes – Science and Technology University (ATU) – Turkey

## MOBILITIES CARRIED OUT INCOMING Students and Staff

### 3 BSc STUDENTS from SUZA

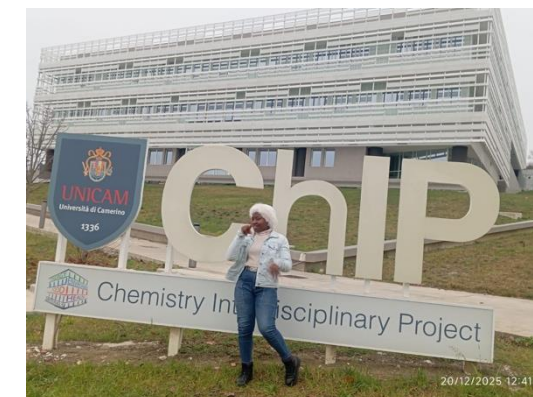
In the field of biosciences and biotechnology  
the students attended lectures and sit for final examinations

4 MSc STUDENTS from ATU attended courses  
in computer sciences and English Language  
and sit for final examinations

2 PhD STUDENTS from USD carried out research in organic chemistry

1 PhD STUDENT from UCT carried out research in mathematics

1 LECTURER from UCT carried out research in mathematics





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**6 STAFF to SUZA** training mobilities in the field of Biosciences and Biotechnology

**1 OFFICIAL VISIT to SUZA** of the Vice-Rector

**7 STAFF to ATU** training mobilities in the field of Earth Science

**2 OFFICIAL VISITS to ATU** of the Rector and the Delegate for International Mobility and Cooperation



## MOBILITIES CARRIED OUT OUTGOING Staff



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The University of Camerino collaborated  
with GSSI to design questionnaires  
assessing the impact of the project on  
different types of mobility.

## Work Package3 WP3 – Academic Offer & Teaching Innovation

Section 1A – Student Path - outgoing: <https://forms.gle/kg5hSdvEwi7uJFK27>

Section 1A – Student Path - incoming: <https://forms.gle/UbYuWHzUggQNwfCz9>

Section 1B – Academic Staff Path - for training/advanced skills: <https://forms.gle/JPu57zzanpyjFF8P8>

Section 1B – Academic Staff Path - for teaching: <https://forms.gle/KhpMHqLyyiVun7pG8>

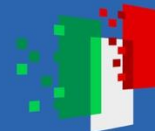
Section 1C – Administrative Staff Path: <https://forms.gle/in3sCNZuDiDf2UiK8>



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## Overview of Actions (University of Camerino)

### Incoming Student Mobility

- Grants Awarded: 12 | Completed: 10
- Timeline: Call open May 15 – June 15, 2025 (15 applications received)

**Note:** *2 selected students from Turkey could not participate due to visa denials.*

### Outgoing Student Mobility

- Completed: 0.
- Timeline: Call published on April 30, 2025.
- Outcome: No applications received.

### Staff Mobility

- **Outgoing Staff** (Training): 14 completed mobilities.
  - Focus: Knowledge transfer & governance optimization. No teaching mobility occurred.
  - Call: Published June 28, 2025; deadline November 1, 2025.
- **Incoming Staff** (Training): 1 completed mobility.
  - 1 professor from the University of Cape Town (Mathematics, 22 days).



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## MAIN CHALLENGES ENCOUNTERED (University of Camerino)

**Consular Delays:** Slow visa processing times for extra-Schengen staff.

**Academic Calendar Mismatch:** Overlapping peak teaching periods reduced available windows for incoming staff.

**Zero Outgoing Student Mobility:** Root Causes.

**Delayed Launch:** Unclear reporting guidelines delayed project startup.

**Limited Promotion:** The initial March 31 deadline left insufficient time for extensive marketing, leading to low student participation.

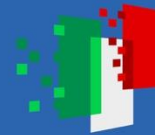
**External Factors:** Temporary drop in student interest for this specific geographic/thematic area, combined with competition from established programs (e.g., Erasmus+).



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## Inclusion Diversity and PNRR alignment (University of Camerino)

**Core Principles:** Cross-cutting integration of equal opportunities and non-discrimination.

**Selection Criteria:** Open, transparent, and fair procedures ensuring balanced gender representation.

**Equal Access:** Opportunities open to all, regardless of gender, age, background, or socio-economic status.

**Strategic Diversity:** International dimension fosters intercultural dialogue to strengthen academic networks.

**PNRR Alignment:** Fully aligned with PNRR principles, including environmental sustainability, **DNSH compliance**, and inclusion.